

Fall 9-1955

## 1955-1957 Academic Catalog

Cedarville College

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1955-1957

APPROVED as of APR 21 1955  
STATE DEPT. OF EDUCATION  
STATE APPROVING AGENCY

*R. B. Chandler*



# CEDARVILLE

## college

COLLEGE NUMBER 1955-1957  
Cedarville, Ohio







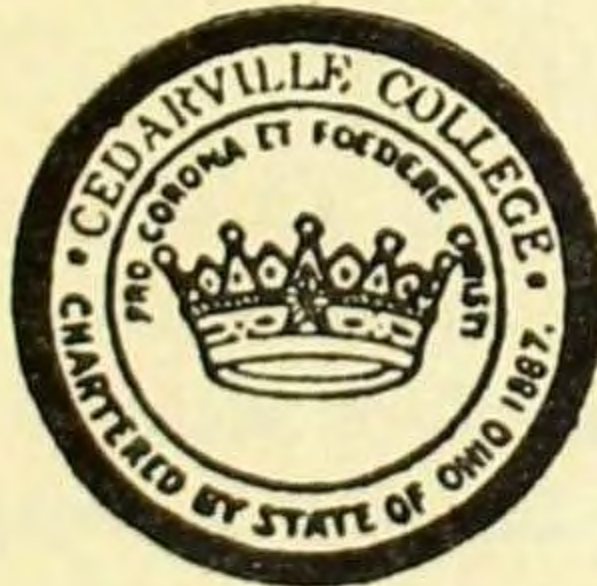
BULLETIN OF

# CEDARVILLE COLLEGE

A Baptist College of Liberal Arts

Cedarville, Ohio

CATALOG ISSUE



ANNOUNCEMENTS

for

1955 - 57

Volume XXXVII

Number 3

MARCH 1955

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Entered as Second Class Matter at the Post Office at Cedarville, Ohio, April 1915; under act of Congress of August 24, 1912.



## **PURPOSE OF CEDARVILLE COLLEGE**

Cedarville College stands firmly upon the Bible as the inspired Word of God and maintains an uncompromising Christian Testimony. Therefore the purpose of the College is to ground its students in the fundamental truths of the Bible along with sound and aggressive scholarship in all fields of endeavor.

The College also takes a stand for the historic foundations upon which our country was founded, and therefore seeks to train its students in the basic truths of the democratic American way of life.



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| SEPTEMBER |    |    |    |    |    |    |
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| NOVEMBER |    |    |    |    |    |    |
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| JANUARY |    |    |    |    |    |    |
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| FEBRUARY |    |    |    |    |    |    |
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| MARCH |    |    |    |    |    |    |
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| JUNE |    |    |    |    |    |    |
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# CALENDAR FOR 1955-56

Freshman Orientation—Friday—Monday  
 .....Sept. 9-12  
 Returning Students Register—Tuesday..Sept. 13  
 Classes Begin—Wednesday 8:00 A.M....Sept. 14  
 All School Picnic—Wednesday .....Sept. 21  
 Fall Day of Prayer—Tuesday .....Oct. 4  
 Fall Bible Lectures—Monday—Friday  
 .....Oct. 17-21  
 Thanksgiving Formal Dinner—Tuesday..Nov. 22  
 Thanksgiving Holiday Begins 3:00 P.M.  
 Wednesday .....Nov. 23  
 Classes Resume—Monday 8:00 A.M.....Nov. 28  
 Christmas Program—Friday .....Dec. 9  
 Christmas Formal Dinner—Thursday...Dec. 15  
 Christmas Vacation Begins 3:00 P.M.  
 Friday .....Dec. 16  
 Classes Resume—Tuesday 8:00 A.M.....Jan. 3  
 Final Examinations .....Jan. 23-27  
 Second Semester Registration—Monday—  
 Tuesday .....Jan. 30-31  
 Classes Begin—Wednesday 8:00 A.M.....Feb. 1  
 Spring Day of Prayer—Wednesday.....Feb. 8  
 Valentine Day Formal Dinner—Tuesday..Feb. 14  
 Spring Bible Lectures .....Mar. 5-9  
 Church Basketball Tournament.....Mar. 16-17  
 Spring Fellowship—Friday .....Mar. 23  
 Spring Vacation Begins—3:00 P.M.  
 Wednesday .....Mar. 28  
 Classes Resume—Tuesday 8:00 A.M. ....Apr. 3  
 Junior-Senior Banquet—Friday .....May 4  
 Graduation Banquet—Friday .....May 18  
 All School Picnic—Tuesday .....May 22  
 Final Examinations .....May 28-June 1  
 Alumni Banquet—Saturday .....June 2  
 Baccalaureate—Sunday—3:00 P.M. ....June 3  
 Commencement—Monday 10:00 A.M. ....June 4



# CALENDAR FOR 1956-57

|                                        |            |
|----------------------------------------|------------|
| Freshman Orientation—Friday—Monday     |            |
| .....                                  | Sept. 7-10 |
| Returning Students Register—Tuesday... | Sept. 11   |
| Classes Begin—Wednesday—8:00 A.M....   | Sept. 12   |
| All School Picnic—Wednesday .....      | Sept. 19   |
| Fall Day of Prayer—Tuesday .....       | Oct. 2     |
| Fall Bible Lectures—Monday—Friday..    | Oct. 15-19 |
| Thanksgiving Formal Dinner—Tuesday ..  | Nov. 20    |
| Thanksgiving Holiday Begins 3:00 P.M.  |            |
| Wednesday .....                        | Nov. 21    |
| Classes Resume—Monday 8:00 A.M....     | Nov. 26    |
| Christmas Program—Friday .....         | Dec. 14    |
| Christmas Formal Dinner—Tuesday.....   | Dec. 18    |
| Christmas Vacation Begins 3:00 P.M.    |            |
| Wednesday .....                        | Dec. 19    |
| Classes Resume—Thursday 8:00 A.M....   | Jan. 3     |
| Final Examinations .....               | Jan. 21-25 |
| Second Semester Registration—Monday—   |            |
| Tuesday .....                          | Jan. 28-29 |
| Classes Begin—Wednesday—8:00 A.M....   | Jan. 30    |
| Spring Day of Prayer—Wednesday.....    | Feb. 6     |
| Valentine Day Formal Dinner—Thursday   |            |
| .....                                  | Feb. 14    |
| Spring Bible Lectures .....            | Mar. 4-8   |
| Church Basketball Tournament .....     | Mar. 15-16 |
| Spring Fellowship—Friday .....         | Mar. 22    |
| Spring Vacation Begins—3:00 P.M.       |            |
| Wednesday .....                        | Apr. 17    |
| Classes Resume—Tuesday 8:00 A.M....    | Apr. 23    |
| Junior-Senior Banquet—Friday .....     | May 3      |
| Graduation Banquet—Friday .....        | May 17     |
| All School Picnic—Tuesday .....        | May 21     |
| Final Examinations .....               | May 27-31  |
| Alumni Banquet—Saturday .....          | June 1     |
| Baccalaureate—Sunday—3:00 P.M....      | June 2     |
| Commencement—Monday—10:00 A.M....      | June 3     |

| SEPTEMBER |    |    |    |    |    |    |
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| OCTOBER |    |    |    |    |    |    |
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| NOVEMBER |    |    |    |    |    |    |
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| DECEMBER |    |    |    |    |    |    |
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| JANUARY |    |    |    |    |    |    |
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| FEBRUARY |    |    |    |    |    |    |
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| MARCH |    |    |    |    |    |    |
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| APRIL |    |    |    |    |    |    |
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## BOARD OF TRUSTEES

| Term Expires | Name                           | Address            |
|--------------|--------------------------------|--------------------|
| '55          | Clawson, C. C.                 | Columbus, Ohio     |
| '55          | Jeremiah, James T.             | Cedarville, Ohio   |
| '55          | Jones, Robert                  | Charleston, W. Va. |
| '55          | Milner, George S., Chairman    | Cleveland, Ohio    |
| '55          | Murphy, J. Dale                | Waterloo, Iowa     |
| '55          | Ross, Alvin G.                 | Hamburg, New York  |
| '55          | Smelser, Gerald                | Cleveland, Ohio    |
| '55          | Smith, Eugene B.               | Elyria, Ohio       |
| '56          | Colwell, Alfred                | Plymouth, Indiana  |
| '56          | Fetzer, Arthur G.              | Cleveland, Ohio    |
| '56          | Lewis, Allen E.                | Cleveland, Ohio    |
| '56          | Muck, Kenneth A.               | Jackson, Michigan  |
| '56          | Rooke, Wilbur C.               | Gary, Indiana      |
| '56          | Sanborn, R. O., Vice-Chairman  | Berea, Ohio        |
| '56          | Somers, Clyde                  | Lyndhurst, Ohio    |
| '57          | Chappell, Norman B., Secretary | Bay Village, Ohio  |
| '57          | Dyke, Arthur                   | Elyria, Ohio       |
| '57          | Harvey, Herman W.              | Springfield, Ohio  |
| '57          | Matthews, Reginald             | Toledo, Ohio       |
| '57          | Patterson, Wm.                 | Parma, Ohio        |
| '57          | Reese, J. Irving               | Elyria, Ohio       |
| '57          | Willetts, Earl V.              | Berea, Ohio        |

## THE EXECUTIVE COMMITTEE

|                            |                   |
|----------------------------|-------------------|
| George S. Milner, Chairman | James T. Jeremiah |
| Norman B. Chappell         | R. O. Sanborn     |
| C. C. Clawson              | John H. Stoll     |
| Arthur F. Williams         |                   |



## OFFICERS OF ADMINISTRATION

|                                     |                  |
|-------------------------------------|------------------|
| James T. Jeremiah, Th.B. ....       | President        |
| John H. Stoll, A.B., B.D. ....      | Registrar        |
| Arthur F. Williams, A.B., D.D. .... | Dean of Students |
| C. C. Clawson .....                 | Treasurer        |

## THE STAFF

|                                |                                                      |
|--------------------------------|------------------------------------------------------|
| Mrs. Paul B. Haist .....       | Cashier                                              |
| Miss Dorothy Smith .....       | Bookkeeper                                           |
| Miss Patricia Stockin .....    | Secretary to the President<br>and the Registrar      |
| Miss Martha Hall .....         | Librarian                                            |
| Mrs. Margaret Schlesinger..... | School Nurse and<br>Dining Room Hostess              |
| Miss Bernice Mick.....         | Book Store Manager                                   |
| Mrs. J. N. Shirley .....       | Food Service Director                                |
| Mrs. Veda Friberg .....        | Assistant in Kitchen                                 |
| Robert Rogers.....             | Superintendent of Buildings and Grounds              |
| Leon Franck .....              | Assistant Superintendent of<br>Buildings and Grounds |



## *Cedarville College*

### **THE FACULTY**

JAMES THOMAS JEREMIAH, Th.B. President, Professor of Baptist Polity. Graduate, Baptist Bible Seminary, '36; Th.B., National Bible College, '51. Pastor, Harmony Baptist Church, Panama, New York, '36-'39; Pastor, Emmanuel Baptist Church, Toledo, Ohio, '39-'50; Pastor, Emmanuel Baptist Church, Dayton, Ohio, '50-'54; Vice-President, Cedarville College, '53-'54; President, Cedarville College, '54—.

JOHN HENRY STOLL, A.B., B.D. Registrar, Professor of English Bible. Wheaton College, '42-'45; A.B., Manchester College, '49; B.D., Grace Theological Seminary, '49; Applicant for Th.M., Grace Theological Seminary. Instructor in Bible, Wheaton College Academy, '49-'51; Professor of English Bible, Baptist Bible Institute of Cleveland, '51-'53. Professor, Cedarville College, '51—.

ARTHUR FRANKLIN WILLIAMS, A.B., D.D. Dean of Students, Professor of English Bible. A.B., Colgate University, '28; D.D., Wheaton College, '42. Pastor, Randall Memorial Baptist Church, Williamsville, New York, '28-'33; Pastor, Park Avenue Baptist Church, Binghampton, New York, '33-'41; Instructor in English Bible, Baptist Bible Seminary, '34-'41; Pastor, First Baptist Church, New York City, '41-'47; Pastor, First Baptist Church, Elyria, Ohio, '47-'53. Dean of Students and Professor, Cedarville College, '53—.

WILLIAM PAUL AMBROSE, B.S. in Ed. Professor of Education and Music. Ohio State University, '46-'47; B.S. in Ed., Bob Jones University, '50; Graduate work, Western Reserve University, '51-'52. Instructor in Music, Baptist Bible Institute of Cleveland, '50-'51; Director of Music, Green Spring (Ohio) Public Schools, '51-'53. Professor, Cedarville College, '53—.

PAUL BERNHARDT HAIST, A.B., M.A., B.D., Th.M. Professor of Theology, English, and German. A.B., North Central College, '26; M.A., Hamilton College, '29; B.D., McCormick Theological Seminary, '42; Bernadine Orme Smith Fellow, Union



## *Cedarville College*

Seminary, '42-'43; Th.M., Dallas Theological Seminary, '51; Applicant for Th.D., Dallas Theological Seminary. Assistant in German, Illinois University, '26-'27; Instructor in German, Hamilton College, '27-'30; Instructor in English, Kendallville (Indiana) High School, '35-'36; Pastor, First Presbyterian Church, Bessemer, Michigan, '44-'45; Pastor, First Presbyterian Church, Prairie du Sac, Wisconsin, '45-'48; Pastor, Electra Community Church, Electra, Texas, '52-'53. Professor, Cedarville College, '53—.

MARGARET LUCILLE HOOK, A.B. Professor of Greek and English. A.B., Westmont College, '52; Applicant for M.A., Wheaton College. Professor, Cedarville College, '54—.

JOHN RENO, B.S. in Ed. Professor of Science and Mathematics. B.S. in Ed., Edinboro State Teachers College, '31; Graduate Work, Penn State University, '32; Graduate work, Slippery Rock State Teachers College, '33-'34. Principal, Sackett (Pennsylvania) Grade and High School, '32-'34; Assistant Principal, High School and Grade School, De Young, Pennsylvania, '34-'36; Principal, High School and Grade School, De Young, Pennsylvania, '36-'39; Assistant Principal and Coach, James City (Pennsylvania) High School, '39-'42; Principal and Coach, Wattsburg (Pennsylvania) High School, '42-'45; Instructor in Science and Mathematics and Coach, Stony Brook School for Boys, Long Island, New York, '45-'49; Pastor, First Baptist Church, Patchogue, New York, '49-'53. Professor, Cedarville College, '53—.

ROBERT UNDERWOOD, A.B., M.A. in Ed. Professor of Education, Director of Athletics. A.B., Houghton College, '49; M.A. in Ed., University of Kentucky, '50; Graduate work, Ohio State University, '53. Principal, Mount Tabor Christian High School, Beckley, West Virginia, '52-'53. Professor, Cedarville College, '53—.

G. PAUL WYLAND, A.B., M.A. Professor of History, Philosophy, and Sociology. A.B., Bryan University, '52; M.A., University of Tennessee, '54. Professor, Cedarville College, '54—.



# General Information

## OBJECTIVES OF CEDARVILLE COLLEGE

The objectives of Cedarville College are two-fold: (1) those pertaining to our Christian faith, and (2) those pertaining to our relationships with this great land in which we are privileged to live.

Regarding our Christian faith, Cedarville College stands firmly on the Old and New Testaments, verbally inspired, dispensationally and literally interpreted, and premillennially understood. We are a part of the stream of orthodox, historic, fundamental, conservative Christianity and share all of the great doctrines that have been surely believed among all true Bible-believing Christians from Paul's day to the present, and on which the General Association of Regular Baptist Churches is founded. The Lord Jesus Christ is the center of our entire College program, and it is the sincere desire of the Board of Trustees, Faculty, and Staff to exalt Him and give Him all the glory due His Name "which is above every name." As the virgin-born, sinless, crucified, risen, coming, only begotten Son of the living God, He deserves first place in our entire College curriculum.

It is the desire of Cedarville College to graduate students from its halls of learning with definite convictions relative to the great Bible truths that have been accepted by fundamental Bible believers from the beginning of the Christian era. This living faith in a living Lord should be carried over into whatever field of endeavor the graduate of Cedarville College might undertake.

Regarding our relationship with this great land in which we live, Cedarville College stands firmly on the Constitution of the United States, originally penned by free men in order to insure the blessings of liberty to themselves and their posterity. We are of a firm belief that, though this document was written by fallible men, it stands as the greatest document of human liberty ever devised by mortal man. We offer in explanation of this the fact that our Constitution was founded upon the Bible



### *General Information*

in principle and precept. We believe that this Constitution should be interpreted strictly, not loosely; literally, not allegorically. We stand on the side of conservative thinking in the fields of economics, political science, history, sociology, education, and science, making no apologies whatever for this position. We abhor the progress of creeping socialism that is evidenced on every hand in this country and endeavor to present positive arguments against it.

By way of summary and conclusion, Cedarville College has as its purpose and objective the education of young men and young women who will be the leaders of tomorrow—completely able and competent to stand firmly upon the Bible and the Constitution. Only by producing such a trained leadership in both the Biblical and economic spheres can we continue to answer in the affirmative the question proposed in 1814 by the author of our National Anthem: "Oh say, does that Star-spangled Banner yet wave, o'er the land of the free, and the home of the brave?" By God's grace the graduates of Cedarville College will be living specimens of those who are not only trained in a wide range of liberal arts courses with a Biblical emphasis, but who are also thoroughly acquainted with true Americanism.

### **DOCTRINAL STATEMENT**

All officers and members of the faculty and board of trustees are required to sign the following Doctrinal Statement each year.

1. We believe in the Scriptures of the Old and New Testaments as verbally inspired by God and inerrant in the original writings, and that they are of supreme and final authority in faith and life.

2. We believe in one God, eternal, omnipotent, omniscient, and omnipresent, manifesting Himself in Three Persons—Father, Son, and Holy Spirit—one in nature, attributes, power and glory.

3. We believe that the Lord Jesus Christ was begotten by the Holy Spirit, born of the Virgin Mary, and that He is true God and true man.

4. We believe that man was created in the image of God; that he sinned and thereby incurred not only physical death



## *Cedarville College*

but also spiritual death which is separation from God; and that all human beings are born with a sinful nature, and in the case of those who reach moral responsibility, become sinners in thought, word, and deed.

5. We believe that the Lord Jesus Christ died for our sins according to the Scriptures as a representative and substitutionary sacrifice, and rose again for our justification; and that all who believe in Him are justified on the ground of His shed blood and are saved by grace through faith wholly apart from human merit and works.

6. We believe that all who receive by faith the Lord Jesus are born again by the Holy Spirit through the word of God and thereby become the children of God, possessing eternal divine life.

7. We believe that the Holy Spirit is a Divine Person—the Administrator of the Godhead—convicting of sin, revealing Christ, teaching truth, restraining evil, energizing believers in prayer, worship, and service, and is ever present in the believer as Comforter and Helper.

8. We believe in the resurrection of the crucified body of our Lord, His ascension into Heaven, His present life there as our High Priest and Advocate, and His personal, bodily, visible, premillennial return to establish His kingdom on earth and to reign as the Only Potentate, the King of kings and the Lord of lords.

9. We believe that at any moment the rapture of the saved may occur, when “the Lord shall descend from heaven” to catch up His people to meet Him in the air, and “so shall we ever be with the Lord.”

10. We believe in the bodily resurrection of all the dead—the saved to a life of eternal glory and bliss in Heaven with God; the unsaved to eternal judgment of conscious suffering and woe in the lake of fire.

11. We believe in separation from all worldly practices and in wholehearted devotion to the cause of Christ as the only scriptural basis for a happy and useful Christian life. For this reason we oppose all indulgences in intoxicating liquors, in dancing, card playing, the narcotic use of tobacco in any form,



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theatre going, membership in secret societies, and all similar practices which detract from a spiritual life.

12. We believe that it is the privilege and responsibility of every believer to be a personal soul-winner and to do his utmost to give the Gospel of Christ to the whole world.

13. We believe that the true, universal Church includes all believers in Christ during this present dispensation and is the body and bride of Christ of which He is the Head. We believe that the local church is a congregation of immersed believers, associated by covenant, observing the ordinances of Christ, exercising the gifts, privileges, and responsibilities given in the New Testament, and following a democratic and congregational type of government.

14. We believe that there are two church ordinances: Baptism and the Lord's Supper. Baptism is the immersion of a believer in water to show forth in a solemn and beautiful emblem our faith in the crucified, buried, and risen Savior, and our death to sin and resurrection to a new life, and that it is prerequisite to local church relation. The Lord's Supper is a memorial service commemorating His death until He comes, and should be preceded by believer's baptism and solemn self-examination.

### **LOCATION OF CEDARVILLE COLLEGE**

Cedarville College is located in a rural community but possesses the advantage of being within easy driving distance from several cities of central and southwestern Ohio. The village, Cedarville, Ohio, wherein the College is located is situated in Greene County and lies about 46 miles southwest of Columbus, 60 miles northeast of Cincinnati, 26 miles from Dayton, 11 miles south of Springfield, and 8 miles from Xenia. Buses which travel on US 42 between Cincinnati and Columbus, and on Ohio 72 between Springfield and Chillicothe pass through the town.

### **HISTORY OF CEDARVILLE COLLEGE**

Cedarville College was originally conceived and founded by The Reformed Presbyterian Church. In 1887 that group ob-



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tained a charter from the State of Ohio for the college. The first session opened on September 9, 1894; in that year thirty-six students were enrolled, and classes were conducted in a rented house, formerly owned by the Reverend Hugh MacMillan, who had conducted an academy there in the middle years of the 19th century. Among the faculty members that first year was W. R. McChesney, later the president of the college. In another year the first college building, "Old Main", had been completed, and from 1895 on classes have been conducted there.

In 1928 the General Synod of The Reformed Presbyterian Church unanimously voted to transfer "all control, ownership, title, and vested property rights of the Cedarville College" to the Board of Trustees of the College, "and their successors forever."

In 1952-53 the Trustees of the Baptist Bible Institute of Cleveland, Ohio found themselves pressed to expand the institution which, under their supervision, had been established in 1942 and which had occupied the educational building of the Hough Avenue Baptist Church. They began to plan for expansion but were unable to secure suitable property in Cleveland. Just when all doors seemed to be closed, the news came of Cedarville College being offered on most unusual terms: a campus of 15 acres and 9 buildings was to be given over to a church group willing and able to continue with a liberal arts program.

On Saturday, April 4, 1953, the Trustees of the Baptist Bible Institute of Cleveland met with the Trustees of Cedarville College. By a process of resignations and elections, the ownership and control of Cedarville College passed completely into the hands of the Trustees of Baptist Bible Institute. With the vision and purpose of having a true, fundamental, Baptist liberal arts college along with the continuance of a greater Bible Institute, the Trustees immediately changed the name of the new institution to Cedarville Baptist College and Bible Institute.

However, in the fall of 1954 the Trustees of Cedarville Baptist College met and voted to discontinue the Bible Institute program and to concentrate on the work of a liberal arts college. The name was then changed to read: Cedarville College—A Baptist College of Liberal Arts.



## *General Information*

### **FACILITIES**

#### **CAMPUS.**

Cedarville College lies within the village limits of Cedarville, Ohio. The campus itself is extensive. The baseball diamond lies on its southern edge and just west of the Dining Hall. The Girls' Dormitory is situated within a few feet of its northern boundary.

The southeast corner of the campus is richly wooded with deciduous trees: maples, a buckeye, a linden, and evergreens. The drive is lined with maples and the formal walk bordered with arbor vitae; a group of spruce trees stands before the Science Hall and in the open meadow to the west. Solitary maples, ash, and elm here and there spread wide branches in full sun. These trees, the chief beauty of the campus, were the gift of the late Whitelaw Reid, an American journalist and diplomat of the nineteenth century.

#### **COLLEGE HALL.**

"Old Main," built in 1895, is the original college building. It has the spaciousness of a bygone day when building costs were lower, but it has been completely modernized and rewired; fluorescent lighting has been installed. On its first floor are the Administrative offices; on the second floor are classrooms.

#### **SCIENCE HALL.**

Erected in 1922, Science Hall contains facilities for the physical and biological sciences. It is equipped with three laboratories, a lecture-room, classrooms, and a darkroom. Excellent supplies of chemical, biological, and physical materials are available, together with adequate microscopic apparatus, charts, models, and equipment for the maintenance of living plants and animals.

#### **MUSIC BUILDING.**

This building, originally given to the school by the Government for the storing of electronic materials, is now



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being used for the Department of Music. It contains a large classroom, practice rooms, an office, and a closet for storage of vestments. Both vocal and instrumental music are taught here.

### **GEORGE S. MILNER CHAPEL.**

This building, which is an addition to the Music Building, was constructed by student labor in the summer and fall of 1954 and was dedicated to Mr. George S. Milner, Chairman of the Board of Trustees, who gave largely for its erection. The Chapel will seat about 200 people and is used for all devotional and spiritual exercises of the student-body.

### **ALFORD MEMORIAL GYMNASIUM.**

This structure was presented to the college by Mr. W. J. Alford in memory of his father and mother. It is the oldest building on the campus, having served originally as the assembly hall of the Reformed Presbyterian Church of Cedarville. When the latter's congregation moved into their new building, the old church was remodeled, enlarged, and converted into a gymnasium by the laying of a basketball floor and the provision of wide tiers of bleacher space on each side. In school hours it serves as the physical education classroom. Locker rooms, a training room, offices for the directors of both men's and women's physical education complete the equipment.

### **LIBRARY.**

The library building was the gift of the late Andrew Carnegie. By an arrangement made several years ago, the College Library became a part of the Greene County Library System, so that faculty and students have full access to about one hundred and fifty periodicals and the 34,000 books which are in Xenia and which will be sent to Cedarville on request. Permanently shelved in the Cedarville Library are about 15,000 volumes, including specialized collections built up over the



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years by the college, together with some 5,000 volumes brought from Cleveland. In the basement level of the building are found a student lounge and recreation room, together with laundry facilities for the use of all students.

### **DINING HALL.**

Though formerly known as the Recreation Building, a large modern kitchen has been added and the building changed into the common dining hall for students living in the dormitories.

### **HOUSING FOR STUDENTS.**

The college maintains dormitories for both boys and girls. **Harriman Hall**, a home situated near the center of the village, was given to the college by a friend of the late W. P. Harriman who was prominent in the affairs of the college in earlier years. It will house ten boys on its second floor while the first floor serves as an apartment for dorm-parents. **Rife Hall**, the former homestead of the Rife family who were connected with the college in former days, is located near the northern boundary of the campus. It is a boys' dormitory with rooms on its second floor for ten or twelve students. The first floor serves as a faculty apartment. **The Girls' Dormitory** is a building which was given to the college by the Government after the end of World War II. It is placed adjacent to Rife Hall and has accommodations for forty-five students.

Students' rooms are furnished with comfortable beds, study tables, dressers, and closet space. Dormitory students are required to furnish their own towels, washcloths, blankets, bedspreads, sheets, pillowcases, dresser scarves, and desk lamps. All of these articles should have proper identification marks.

Married students must provide their own living quarters. The college renders assistance in enabling such students to find suitable housing.

Students who own trailers may park them in the **Trailer Court** located to the west of Rife Hall. The court is provided with running water, electricity, and sewer connections.



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### **THE STUDENT LOUNGE.**

Provision for the social and recreational needs of the students has been made in the decoration and equipment of the Student Lounge located in two rooms of the Library on the basement level.

### **STUDENT ACTIVITIES**

#### **DEVOTIONAL.**

In addition to private devotions and weekly dormitory prayer meetings, the students meet regularly for half-hour prayer meetings before morning class sessions begin. Special days of prayer are conducted throughout the year. Praise, prayer, worship, and practical Christian living and service are stressed both during daily Chapel periods and also in the Thursday night prayer meeting.

#### **SOCIAL.**

The fall reception in charge of the Faculty, the Christmas party, the spring fellowship, and other social events under the direction of the Social Committee provide wholesome fellowship for the students. In addition there are three semi-formal dinners during the school year: Thanksgiving, Christmas and Valentine's Day.

**Practical Christian Service.** Personal soul-winning, tract distribution, house-to-house visitation, Sunday School classes, Bible Clubs, gospel teams, radio broadcasts, and services in churches, hospitals, missions, and jails provide practical experience in Christian service. Some of the students serve as pastors of churches; some serve as church secretaries or church visitors. Gospel teams have been used of God to bring salvation and edification to many souls. A faculty member appointed to the task by the Executive Committee is in charge of the department of practical work. A weekly report is required of all students and records are kept of that which has been done.



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### **STUDENT COUNCIL.**

All student activities are carried on under student leadership and planning with the advice of a faculty member appointed by the Executive Committee. Election to the Student Council is a distinct honor. Occasionally the Student Council is responsible for the daily chapel period.

### **MUSICAL ORGANIZATIONS.**

There are many activities for the students with musical talents. Opportunities are given to take part in school programs and on gospel teams. The school choir, several quartettes, and trios both instrumental and vocal offer excellent training and experience for the student. A pep-band which performs at athletic contests gives opportunity for musical amusement.

### **TRACT CLUB.**

A Tract Club functions for the purpose of supplying tracts to the students for such distribution as the Lord ordains. The club distributes tracts to various schools in the vicinity and is concerned to see that the Word is widely distributed.

### **MISSIONS FELLOWSHIP.**

This group, composed of all students interested in either foreign missions or home missions, meets at regular intervals for discussion and presentation of the needs of various fields and for intercessory prayer in their behalf.

### **THE MIRACLE.**

A yearbook, "The Miracle," is published for the benefit of the college. Students are chosen for this task of editing, publishing, and distributing this yearbook. A faculty advisor, appointed by the Executive Committee, supervises this work. Students who have had some previous journalistic experience are eligible for positions on the staff.



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### **FOOD SERVICE.**

Meals in the Dining Hall are served family style. Students selected from week to week serve as hosts and hostesses of individual tables and also as leaders of the devotional periods following each meal. Once a week the students dress formally for the evening meal.

A Snack Shop for the convenience of students is maintained in the basement of "Old Main." It is under the supervision of the Junior Class. Doughnuts, coffee, milk, candies, and frozen delicacies are served as desired during the one period of the day when the shop is open.

### **STANDARDS OF CONDUCT**

Each student is required to sign a statement signifying his willingness to abide by the rules and regulations of the school. If a student is not willing to submit his personal life to the discipline of the Word of God, he will neither enjoy nor profit by his studies in Cedarville College. Students who do not voluntarily cooperate with the standards of conduct both while at school and while at home on vacation, may be invited to withdraw at any time.

Students are urged to set aside a definite period each day for private devotions. Regular attendance at student prayer meetings and chapel exercises aids the student in maintaining a healthy spiritual life. All students are required to attend regularly the services of a church which is approved by the school.

All single students are required to live in the dormitories and to eat in the dining hall unless they have special permission to live and eat elsewhere.

Students who marry before completing their courses will be required to leave school unless permission has been obtained from the Executive Committee.

Permission for the use of cars must be secured from the Dean of Students. Campus parking for such cars will be assigned by the Dean.



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### **BOOK STORE**

A book store is maintained on the campus for the use of the students. In it text-books and other supplies are sold at a saving to the buyers.

### **SESSIONS**

The regular school year consists of two semesters of eighteen weeks each, extending from September to June. Credits are earned in terms of semester hours. A **semester hour** is one **fifty minute** recitation, lecture, or laboratory period a week for one semester. As an illustration: a student completing the work required in fifteen such periods a week for one semester receives credit for fifteen semester hours.

### **ADMISSION OF VETERANS**

Cedarville College has been approved by the Veterans Administration for the education of veterans under the provision of Public Laws 346, 550, and 16.

Admission requirements are the same for veterans as for non-veterans. To register and receive the benefits of the G.I. Bill and Rehabilitation Act, the veteran must present a certificate of eligibility obtained through his local veterans' administration officer.

A veteran transferring to Cedarville College must furnish a Supplementary Certificate of Eligibility.

### **STUDENT EMPLOYMENT**

Although not able to guarantee employment the school seeks to assist needy students in securing part-time employment to help them meet necessary school expenses. Students who are obliged to work more than 24 hours a week are not permitted to carry a full course of studies.

### **FRESHMAN WEEK**

In order to give freshmen an opportunity to adjust themselves to their new surroundings, the college sets aside a



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period at the beginning of the fall semester for the reception and registration of freshmen. During these days the freshmen become acquainted with the campus and the facilities provided for their instruction and welfare. Selected upperclassmen and members of the faculty greet the new students and assist them in adapting to student life.

During this period, placement tests in English and a general psychological examination will be given to all entering freshmen. These tests must be taken before a student can fully complete registration.

On Friday after Labor Day all freshmen are requested to attend a special freshman assembly. At this time the President will address the new students and the program for Freshman Week will be outlined. Freshmen who miss or arrive late for this program will experience considerable delay and confusion in starting their college work.

### **CHAPEL**

The students and faculty meet together each day for worship and fellowship in a chapel service. Every student is required to attend. Faculty members, visiting pastors, teachers, evangelists, and missionaries have charge of these programs.

### **STUDENT AID**

To assist worthy students who are in need at various times, a Student Aid Fund has been set up. It is administered by a Committee of the Faculty. One member of the Committee is appointed by the Student Council. Loans, made upon approved applications, are repayable after specified periods with no interest asked. At times outright gifts are made when the need is extreme.



# Financial Information

## EXPENSES FOR EACH SEMESTER

### TUITION

|                                                |          |
|------------------------------------------------|----------|
| One semester, not exceeding 17 hours .....     | \$125.00 |
| Each semester hour in excess of 17 hours ..... | 14.00    |
| Each semester hour less than 10 hours .....    | 14.00    |

### FEES

|                                             |       |
|---------------------------------------------|-------|
| Matriculation Fee (new students only) ..... | 10.00 |
| General Fee .....                           | 20.00 |

### LABORATORY FEES

|                                                                                |       |
|--------------------------------------------------------------------------------|-------|
| Beginning Sciences (Refund, if dropped within<br>2 wks. of Registration) ..... | 10.00 |
| Advanced Sciences .....                                                        | 15.00 |
| Breakage Deposit (refunded if not used) .....                                  | 7.50  |
| Practice Teaching, per credit hour .....                                       | 10.00 |
| Art Fee .....                                                                  | 3.00  |
| Typing Fees .....                                                              | 7.50  |

### LIVING EXPENSES

|                                                      |        |
|------------------------------------------------------|--------|
| Board and Room .....                                 | 234.00 |
| Room Deposit (refunded if notified by August 15) ... | 10.00  |

### GRADUATION FEE

|                                                       |      |
|-------------------------------------------------------|------|
| Graduation Fee (charged last semester of senior year) | 7.50 |
|-------------------------------------------------------|------|

### REGISTRATION FEE

|                        |      |
|------------------------|------|
| Registration Fee ..... | 5.00 |
|------------------------|------|

### TEXTBOOKS

|                                                    |       |
|----------------------------------------------------|-------|
| Textbooks and Supplies (estimate per semester) ... | 25.00 |
|----------------------------------------------------|-------|



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**GENERAL FEE**

The general fee of \$20.00 per semester covers the following services: library, the school newspaper and yearbook, medical care (not including hospitalization or care of prolonged illness), admission to college sponsored athletic events, and other school social activities.

**STUDENT HOSPITALIZATION**

All Students are required to carry Blue Cross Hospitalization through the school unless they are covered with hospitalization with their parents or at their place of employment, in which event they must sign a waiver agreement with the school. The fee for this service is \$11.10 per semester (6 months) for single students and \$25.50 for married students on the family plan. This covers the student during the summer months while away from school and is thus twelve months coverage.

**REGISTRATION FEE**

The registration fee of \$5.00 should be mailed in with the application for admission. This fee is not refunded if the student does not matriculate.

**VETERANS**

A certificate of eligibility from the Veterans Administration will be accepted as financial security for tuition and fees only.

**WITHDRAWAL**

In case a student is compelled by sickness or other unavoidable circumstances to withdraw from college before the end of the semester refunds may be granted on application to the Business Office on the following basis.

**TUITION**

|                         |     |
|-------------------------|-----|
| Two weeks or less ..... | 80% |
| Two-three weeks .....   | 60% |



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|                        |           |
|------------------------|-----------|
| Three-four weeks ..... | 40%       |
| Four-five weeks .....  | 20%       |
| Over five weeks .....  | No Refund |

Board and room refunded on a pro rate basis. No refund on any fees, unless the student drops school within two weeks after day of registration, providing none of the fees are used. (Exception—no refund on Matriculation or Registration fee)

### **PAYMENT OF TUITION AND FEES**

All obligations for the semester may be paid at the time of registration, unless the student desires the deferred payment plan. All bills to the school must be paid by the time of semester final exams. Unpaid bills will result in the loss of credit for that semester.

### **DEFERRED PAYMENT PLAN**

Tuition, fees, board and room are due at the time of registration. Deferred payments may be arranged as follows: 1/3 at the time of registration; 1/3 plus \$5.00 in 30 days; and 1/2 plus \$5.00 in 60 days.

### **LATE REGISTRATION**

A fee of \$1.00 per day will be assessed against each student for each day that the student is late in registering.

Cedarville College reserves the right to alter its charges at any time without advance notice.



# Curriculum Information

## ADMISSIONS

### PROCEDURE OF APPLYING FOR ADMISSION

1. Write to the Registrar, Cedarville College for application blanks.
2. Complete and return the application for admission at the earliest opportunity.
3. Request a record of credits and grades from the high school attended. The transcript should be mailed to the Registrar by the high school principal.
4. An applicant may be requested to come to Cedarville for an interview. All prospective students and their parents are welcome to visit the school.

### ENTRANCE REQUIREMENTS

High School credits required for admission:

|               |        |                   |         |
|---------------|--------|-------------------|---------|
| History ..... | 1 unit | English .....     | 3 units |
| Science ..... | 1 unit | Mathematics ..... | 2 units |

Eight additional units from the fields of English, Science, Social Science, language, mathematics or fine arts making a total of 15 units and evidence of graduation are required.

### ADMISSION OF TRANSFER STUDENTS

Students may be admitted to classes above Freshman on certificate of honorable dismissal from approved institution, together with an official statement of the work they have completed.

To receive a degree or diploma from Cedarville College a transfer student must do at least one full year of resident work, thirty semester hours.

## REGISTRATION

The official dates of registration for each session are listed in the school calendar. Pre-registration periods may be designated for students in residence.



## Curriculum Information

Registration consists of the following procedures:

1. **Arrangement of schedule.** Each student is responsible for arranging his course of study for the forthcoming session. He should consult his faculty advisor concerning any scheduling difficulties.
2. **Approval of schedule.** Each student must have his schedule approved by his faculty advisor.
3. **Payment of fees.** The registration card must be signed by the business manager before registration is considered complete.

### LIMITATION ON HOURS EACH SEMESTER

The normal college load is 15 semester hours. Freshmen are limited to 17 hours per semester; and upperclassmen are limited to 17 except where their accumulative point average indicates the advisability of taking additional work.

The following accumulative averages are required for excess hours as listed:

|                |                |
|----------------|----------------|
| 18 hours ..... | 2.00 or better |
| 19 hours ..... | 2.50 or better |

An additional tuition fee of \$14.00 per hour is made for each hour in excess of 17.

### CLASSIFICATION OF STUDENTS

|            |                                                                                                                                                      |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| Freshman:  | At least 15 acceptable units of high school credit or its equivalency                                                                                |
| Sophomore: | Not less than 26 semester hours and 52 grade points in the first semester; and not less than 39 semester hours and 78 grade points, second semester. |
| Junior:    | Not less than 54 semester hours and 108 grade points first semester; and not less than 70 semester hours and 140 grade points, second semester.      |
| Senior:    | Not less than 86 semester hours and 172 grade points first semester; and enough hours with ap-                                                       |



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appropriate grade points second semester to assure fulfilling all the requirements for graduation the following June.

**Special:** The college allows a limited number of students to take courses offered who are not desirous of pursuing a regular course of study.

### **CHANGES IN SCHEDULE**

Changes in schedule are permitted before the end of the second week of classes. The student who wishes to drop one course and add another is required to present to the Registrar a statement of permission signed by the advisor and the instructor of the class he is entering. The student is required to make up any work he has missed due to late entrance.

Withdrawal from courses must be reported to the Registrar with a statement of permission by the student's advisor. No grade is entered for the class if it is dropped during the first two weeks. After two weeks the grade will be entered as WP, withdrawn passing, or WF, withdrawn failing. In calculating grade points and academic point averages the Registrar shall count as F all WF grades entered after the week twelve-week grades are announced. Any course dropped after the 12th week of school shall be automatically counted as WF with F grade points.

### **THE GRADING SYSTEM**

#### **GRADING SYMBOLS.**

Students are graded according to their scholarship by the use of the following symbols: A, 100-94, excellent; B, 93-85, good; C, 84-78 fair; D, 77-70, passing with work inferior to the average; I, incomplete; and F, denoting failure and no credit. In the required physical education courses the symbols S, satisfactory, and U, unsatisfactory—no credit, are used.

#### **USE OF GRADES FOR GUIDANCE.**

Grades are issued at the end of nine weeks and of eighteen weeks. The purpose of these preliminary marks is to indicate



## *Curriculum Information*

to the student the courses in which he need to improve the quality or quantity of his work. This information should help him to raise low grades before the semester ends and they become final.

The grades received in courses are also useful to indicate to the student the fields for which he has the greatest aptitude. A student with low grades in a major or minor field is advised to select another field of concentration.

The mark "Incomplete" is given when a student has done satisfactory work in a class but has been unable to complete all the required work because of conditions beyond his control. The work may be made up within two weeks after the close of the semester. If it is not completed during that period the "incomplete" becomes an F.

### **GRADE POINTS AND POINT AVERAGES**

Cedarville College uses what is called the "four point grade point system" to determine the exact academic average.

Grade points are awarded as follows:

- Each semester hour of A = 4 grade points
- Each semester hour of B = 3 grade points
- Each semester hour of C = 2 grade points
- Each semester hour of D = 1 grade point
- Each semester hour of F = 0 grade points

No grade points are given for a grade of U, unsatisfactory. A grade of S, satisfactory, does not give grade points, although it does give credit.

The accumulative point average is determined by dividing the total number of grade points received by the total number of semester hours for which grades have been given.

### **MINIMUM ACADEMIC GRADE POINT AVERAGES**

A student whose average falls below 2.00 is placed on probation for the following nine weeks.

During the period of probation a student may be required to attend conferences or special classes designed to discover



## *Cedarville College*

and, if possible, correct the conditions that have prevented him from maintaining average grades. If he does not attain the required point average during the probation period he is subject to dismissal.

### **COURSE NUMBERS AND SELECTION OF COURSES**

#### **COURSE NUMBERING SYSTEM.**

The course numbers may be of help to the student in selecting courses of the appropriate level. The following system is used:

Courses numbered 0- 99—Pre-college courses, no college credit

Courses numbered 100-199—Freshman level, but open to all students

Courses numbered 200-299—Sophomore level;

Courses numbered 300-399—Junior level; not open to freshmen and Sophomores

Courses numbered 400-499—Senior level

In all cases the student should read the course description to find out whether he has the necessary prerequisite courses.

The numbering system is used for guidance but a student may request a course on a different level than his own, provided that he goes from a higher level to a lower level course, rather than to a level higher than his own scholastic grade level. It is recommended that beginning courses in languages be taken as early as possible.

Courses ending in "O" may be offered either semester. Courses ending in odd numbers are offered the first semester and those ending in even numbers the second semester. Cedarville College reserves the right to offer or withhold any of its listed courses. Hyphenated course numbers are required both semesters to obtain credit. Course numbers separated by a comma may be taken either semester for credit.



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### **TRANSFER STUDENTS.**

Transfer students with advanced standing must take as soon as possible after transfer those required courses which they would already have completed had they entered Cedarville College as beginning freshmen. This includes the required work in Bible and physical education, together with any other such work required of Cedarville College freshmen.

### **REQUIREMENTS FOR GRADUATION**

Cedarville College offers the Bachelor of Arts degree with Majors in the following fields: Bible, Education, English, Music, Social Science and General Science. The College also offers the following teaching fields in addition to the above: General Science, History, Languages and Physical Education (See Department of Education)

### **ACADEMIC REQUIREMENTS.**

A minimum of one year, or the equivalent of resident study during the senior year is required of all candidates for the baccalaureate degree. The final thirty semester hours must be completed at Cedarville College. One hundred twenty-four semester hours of academic credit, including four hours in physical education, of such quality as to secure two hundred forty grade points, are required for graduation. Students transferring from other institutions are required to earn twice as many grade points as hours at Cedarville College. If a student has acquired more than one hundred twenty hours, the grade points must equal twice the number of hours of credit. Of the 120 hours required for graduation not less than 40 must be of Junior-Senior rank.

|                                    |                                    |
|------------------------------------|------------------------------------|
| a. Bible                           | 19 Sem. hrs. of prescribed courses |
| b. English Grammar and Composition | 6 hours                            |
| c. Literature                      | 6 hours                            |
| d. Speech                          | 4 hours                            |



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|                                      |                                                                                     |
|--------------------------------------|-------------------------------------------------------------------------------------|
| e. Soc. Science                      | 6 hours                                                                             |
| f. Language                          | 12 hours                                                                            |
|                                      | Bible majors must elect Greek. All other majors may take a modern foreign language. |
| g. Laboratory Science                | 8 hours                                                                             |
| h. General Psychology and Philosophy | 6 hours                                                                             |
| i. General Mathematics               | 3 hours                                                                             |
| j. Fine Arts                         | 2 hours                                                                             |
| k. Physical Education                | 4 hours (Activity courses)                                                          |
| l. Orientation                       | 1 hour                                                                              |

Major Study—At least 24 semester hours in one department, (not less than 12 hours in upper division courses, with no grade less than C.)

Minor Study—At least 15 semester hours in one department

### CLASS ATTENDANCE

Regular attendance in classes and chapel is necessary for the student to receive the full benefit of his college experience. The Student Council and administration have set the following regulations to govern attendance.

In general, students are permitted to be absent from a class without excuse the number of times that the class meets each week. For example, a student may be absent from a three-hours course three times. However, each absence from a class on the day before or after a school holiday or vacation is counted as two absences. Being tardy for class three times constitutes one absence. No cuts are allowed from chapel unless excused.

A student who is unable to attend classes because of illness is excused upon presentation of a written statement from the school nurse. Students who find it necessary to be absent because of emergencies at home should notify the Dean of Students in order to be excused.

Students who are absent from class without excuse in excess of the permitted absences are subject to a system of



## *Curriculum Information*

penalties based on the lowering of the grade point total by one-half grade point for each excess absence.

After each absence, excused or unexcused, the student is required to make up the work he has missed. It is the responsibility of the student to find out from his instructor how he can make up the work. It is also his responsibility to prepare for the class meeting that follows his absence.

### **PHYSICAL EDUCATION**

Physical Education is required of all students unless a student is specifically excused by the faculty or on recommendation of a physician. Activities in these classes are confined to calisthenics, group games, relays and related work.

Ample facilities have been provided for athletics, including all the indoor and outdoor sports for both men and women. Alford Memorial Gymnasium houses the indoor sports. The College field contains a regular gridiron around which a quarter-mile track is proposed. An excellent baseball diamond provides ample playing area for this popular spring sport.

Cedarville College maintains intercollegiate athletic competition in basketball, baseball, and tennis. Intramural programs are carried on in these activities and in volleyball, ping-pong, and tennis. Cedarville College is a member of the Mid-Ohio Intercollegiate Athletic Conference.

### **EXTRA-CURRICULAR ACTIVITIES**

Any student participating in extra-curricular activities may apply at the Registrar's office at the end of the semester for extra-curricular grade points. Any student failing to maintain a 2.0 average will not be eligible for the extra points. The student handbook gives the list of points awarded for various offices and activities.

A student must be carrying at least 12 semester hours in order to participate in inter-collegiate athletics. The student must maintain also a 2.0 grade point average. No student may hold a campus office or participate in school functions if he has less than a 2.0 grade point average.



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### **HONORS AND AWARDS**

#### **ACADEMIC DEAN'S HONOR LIST**

Until final awards are announced at commencement, the highest academic honor it is possible to attain at Cedarville is to be included on the Dean's honor list. This list of high-ranking students is published at the end of each regular semester. The requirements for the Dean's Honor List are as follows:

(1) A student must have an average for the semester of 3.5 grade points which are earned as explained above: each hour of "A" receives 4 grade points; each hour of "B", 3 grade points; each hour of "C", 2 grade points; each hour of "D", 1 grade point. The average is arrived at by totaling the number of grade points and dividing the total by the number of hours the student is carrying.

(2) A student must have no grade for the semester lower than a "B".

(3) A student must carry a minimum of 12 semester hours of college work.

(4) A student must complete every course he is taking by the end of the semester, when grades are turned in by the faculty. Any grade of "incomplete" will preclude a student's candidacy for the Dean's Honor List.

#### **ACADEMIC DEAN'S LIST**

A nine week Dean's List is issued with the following requirements:

(1) A student must be carrying at least twelve semester hours to be eligible.

(2) A student must maintain a 3.0 average for the nine week period.

(3) There must be no incompletes in any course.



## *Curriculum Information*

### **GRADUATION WITH HONORS**

Upon recommendation of the faculty, a student who earns a grade point average of 3.5 will be graduated "cum laude"; one who earns a grade point average of 3.85 will be graduated "magna cum laude"; and one who earns a grade point average of 4.0 will be graduated "summa cum laude." A student must be in residence at least two full years (Junior & Senior) in order to qualify for honors.

### **ANNUAL TROPHIES**

**The President's Trophy** is an annual award of the college for which all members of the student body are eligible. The recipient of the award is judged on the basis of scholastic ability, character, leadership and sportsmanship. A committee consisting of the President, the Dean of Students and the Registrar make the annual selection.

**The Scholarship Trophy** is awarded annually at commencement.

Eligibility is open to all members of the student body. The trophy will be awarded to the student who has attained the highest scholastic average during the academic year in which the award is made. This trophy was donated to the College by Josten's, Inc.

**Music Trophy** awarded each year to the student, selected by the music faculty, who has shown the most outstanding musical achievement during the school year.







**DEPARTMENTS AND  
COURSES**







## *Departments and Courses*

### **DEPARTMENT OF BIBLE**

The Bible Department provides the necessary courses required of all students in the college as well as a Bible Major for those entering into Christian Service. The purpose of this Department is to provide instruction in the doctrines of the Bible; to present exegetical instruction in book studies in order to thoroughly acquaint and ground the student in the Word of God; to give the student the truths of the Bible so that they become a living reality in life and provide an impetus for soul winning; to develop a vigorous apologetic based on the inspiration of the revelation of God to man in His word; to provide a major field of concentration in this department; to give a good basis for advanced study in the field of Bible; and to promote the development of Christian leaders.

Two hours of prescribed Bible courses each Semester are required of each student attending Cedarville College. For those majoring in Bible see below. These courses are 100, 101, 201, 202, 301, 302 and Philosophy 301. In addition each student graduating from Cedarville must take Bible 308. Transfer students will be subject to take two hours per semester and will take certain of the required courses as advised by the instructors of the Department.

The requirements for a Major in Bible are: (1) Forty hours of Bible including the following prescribed courses: 100, 101, 141, 232, 308, 311, 312, 331, 341, 342, 432, 441, 442, 460: (2) Six semester hours in elective Bible courses and (3) supporting courses in Church History 305-306, Philosophy 301, 302, 303, and Archaeology 402. In addition the required two years of language for the A.B. degree must be the Greek Language 101-102, 201-202. It is suggested that those who expect to make the A.B. degree their terminal course for the ministry also take Bible 352, and 362.

#### **100 EVANGELISM**

A survey of Biblical evangelism will be made. Present day methods and opportunities will be studied. The class will be led in a study of personal soul-winning and required to learn



## *Cedarville College*

suitable scripture verses to meet the excuses offered by the unsaved. Visitation evangelism will be emphasized. Two hours credit.

### **101 BIBLICAL INTERPRETATION**

A thorough understanding of the Word of God as to its divisions and inter-relationships. Emphasis is placed upon the principles of interpretation of the Bible and basis interpretative laws. Two hours credit.

### **103 OLD TESTAMENT—PENTATEUCH**

A detailed study of five books of Moses (Genesis—Deuteronomy). Comparative secular history, Bible history, Geography and Archaeology are included in the study. Three hours credit.

### **104 OLD TESTAMENT—HISTORICAL BOOKS (Joshua—Nehemiah)**

A study of the history of Israel from the time of the entrance into Canaan until the time of exile and restoration. A brief study of the four hundred years between the Old and New Testament is also included. Three hours credit.

### **130 LIFE OF CHRIST**

Sources of Christ's life, the world in which He lived, the virgin birth, the years of preparation, the home at Nazareth, the baptism and temptation, the ministry, miracles, death, resurrection, and ascension of Christ. Two hours credit.

### **141 ROMANS**

A detailed exposition and analysis of this epistle with special attention to its theological elements and practical and spiritual values. A careful outline of the Jewish problem is dealt with in Chapters 9-11. Two hours credit.

### **151 PRINCIPLES OF CHRISTIAN EDUCATION**

Discussion of fundamental problems and the principles underlying the successful mental growth of children. This course includes investigation of the characteristics and psychology of children at all ages and the study of the laws of the



## *Departments and Courses*

mind underlying the impartation of Bible knowledge and principles of teaching. Two hours credit. Offered in alternate years.

### **152 TECHNIQUES OF CHRISTIAN EDUCATION**

A discussion of the fundamentals, problems, and principles underlying the successful development of a complete and balanced program of Christian Education for all age groups in the local church. Experience in practical work assignments in the educational program of local churches in the Cedarville area is used for the laboratory work in this course. Two hours credit. First semester. Offered in alternate years.

### **201 OLD TESTAMENT SURVEY**

The authorship, content, structure, main events, characters, teachings and geography of each book is studied. Two hours credit.

### **202 NEW TESTAMENT SURVEY**

An introduction to book-study of each of the New Testament books with regard to authorship, content, structure, main events, characters, teachings and geography. Two hours credit.

### **210 BIBLE GEOGRAPHY AND CUSTOMS**

A survey of the geography and topography of Bible lands integrated with a study of the customs of those lands during the time of the history of the Old and New Testaments. Two hours credit. Offered in alternate years.

### **222 JOHN**

The picture of Christ, presented as the Son of God, is fully studied with emphasis upon His eternal being and relationship to the Father and the work He did on earth. Two hours credit.

### **232 HEBREWS**

This course brings out the relationships and contrasts of the Old Testament Covenant with that of the New Testament Covenant. Careful consideration is given to authorship, doctrine and Christian life. Prerequisite: Bible 141. Two hours credit.



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### **261 MISSIONS—HISTORY**

This presents the movement of the Christian missionary enterprise from Apostolic times to our present day. Emphasis is placed on the outstanding men of the different missionary periods, and the methods that they employed. An analysis is made of present-day missionary problems with lectures from visiting missionaries as part of the course. Three hours credit.

### **262 MISSIONS—PRINCIPLES AND PRACTICES**

A course designed to introduce the student to New Testament missionary principles. Special emphasis will be given to evangelistic techniques in pioneering the resident ministry, institutional missions and the establishment of the indigenous church. Attention will be given to the application of the FAITH principle in finance and the administration of mission affairs both at the home base and on the field. Three hours credit.

### **301, 302 BIBLE DOCTRINE SURVEY**

A survey of the great doctrines of the Christian faith. Designed to help establish the student in the Word of God. Required of every student who is not a Bible Major. Two hours credit each semester.

### **304 OLD TESTAMENT—POETICAL BOOKS**

The distinctive characteristics of Hebrew Poetry are examined; the various forms being illustrated and explained. The poetical Books are studied for their doctrinal and practical value. The Book of Psalms is treated in detail with special attention being given the Messianic Psalms. Three hours credit. Offered in alternate years.

### **306 MATTHEW**

The Messianic, Dispensational and Prophetic features of the book are studied along with the key to the interpretation of the overall prophetic plan as clearly outlined in the book. Two hours credit. Offered in alternate years.

### **308 INDEPENDENT BAPTIST HISTORY AND POLITY**

A study of the local church in the light of the New Testa-



## *Departments and Courses*

ment teachings dealing with its Personnel, Polity and Program. The tracing of these principles through history and the organization of Baptists down to the present day is considered with emphasis placed on the Independent Baptist movement. Three hours credit.

### **310 OLD TESTAMENT—Prophetic Books**

The major prophetic books of the Old Testament, except Daniel are studied in chronological order. The great prophetic themes of these books are examined in both their fulfilled and unfulfilled aspects. The minor prophetic books of the Old Testament are carefully examined for their important message in both near and far fulfillment. Three hours credit. Offered in alternate years.

### **311 HOMILETICS**

An investigation and summary of various types of sermons including the selection of the text, gathering and arranging of material, and correlating English grammar, public speaking, into the preparation of sermons. Prerequisite: Speech 101, 102. Two hours credit.

### **312 HOMILETICS (Expository Preaching)**

This course is designed to integrate public speaking with a knowledge of the Word of God and give the student a systematic way to preach the Bible in an expository manner. Prerequisite: Speech 101 and 102 and Homiletics 311. Two hours credit.

### **313 GALATIANS—EPHESIANS**

The important books of Galatians and Ephesians are carefully analyzed and expounded, emphasizing both the doctrinal and practical content of each. The vindication of the true Gospel of God's grace, the purpose and function of the Law, and the Spirit-led, victorious life are stressed in the study of Galatians. Union with Christ and life in "the heavenlies" are studied in Ephesians. Two hours credit. Offered in alternate years.



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### **314 I, II CORINTHIANS**

An expository, practical and analytical treatise of these books, with special attention given to practical application, church discipline, Christian liberty, and spiritual gifts. Two hours credit. Offered in alternate years.

### **315 I, II THESSALONIANS**

An expository treatment of these two important epistles with special attention given to the doctrinal and eschatological elements. Two hours credit. Offered in alternate years.

### **320 PASTORAL EPISTLES (I, II Timothy, Titus)**

Paul's epistles to Timothy and Titus which are imperative in the preparation for the ministry are studied verse by verse. A comparison and analysis of present day church problems as is given in these books are included. Two hours credit.

### **331 DANIEL**

An expository treatment of the book with special attention to its eschatological elements. There is a detailed investigation of the "Seventy Weeks" which gives the basic plan of God through the ages so important in gaining a correct interpretation of this prophecy and all other Bible prophecies. Prerequisite to Bible 432. Two hours credit.

### **341, 342, SYSTEMATIC THEOLOGY**

Prolegomena, Bibliography, Theology Proper, Angelology, Anthropology and Hamartiology. The importance, necessity, aim, content, sources, and methods of Systematic Theology are first discussed, followed by the evidences for divine revelation and the facts surrounding the inspiration, canon, and text of the Scriptures. Under the third division the existence, nature, and works of God are thoroughly investigated. Under Angelology are found the Biblical facts about spirit beings, fallen and unfallen. A study of the creation, constitution, and fall of man and the Biblical teaching concerning the results of sin. Three hours credit, both semesters.

### **344 ACTS**

Designed to give the student the correct doctrinal and



## *Departments and Courses*

dispensational interpretation of the book, to fortify him against the many false teachings on the Holy Spirit and to enable him to give the Biblical answer to ultra-dispensationalism. Two hours credit.

### **352 NON-CHRISTIAN RELIGIONS AND CULTS**

A study of the great ethnic religions of the world and the principal cults found in our own country. Comparisons are made between their doctrinal tenets and those of revealed (Biblical) religion. Two hours credit. Offered in alternate years.

### **362 PASTORAL THEOLOGY**

A very helpful study of the personal life and habits of the pastor, his ministry in the parish and suggestions concerning visitation, business meetings, parliamentary procedure, weddings, funerals and other practical duties. The organization and management of the church is studied in relation to its force, field and finance. Effective methods of supervision, training for worship and service, and successful methods of publicity and promotion are examined. Two hours credit.

### **402 ARCHAEOLOGY**

The study of Archaeological finds in Egypt, Palestine and Mesopotamia and their confirmation and illumination of the Bible. Two hours credit. Offered in alternate years.

### **420 THE TABERNACLE AND TYPES**

A detailed study of the tabernacle as found in the Pentateuch along with the typical significance as seen in Christ and the New Testament. Two hours credit. Offered in alternate years.

### **432 REVELATION**

An expository, analytical treatise of this book together with a comparison of the other prophecies of the Bible. Prerequisite Bible 331. Two hours credit.

### **441, 442 SYSTEMATIC THEOLOGY**

Soteriology, Christology, Pneumatology, Ecclesiology, and Eschatology. The saving work of the triune God is discussed



## Cedarville College

in detail. This is followed by the study of the person and work of Jesus Christ and the Holy Spirit. The next subject is concerned with the church, both as the body of Christ, and as a local organization. The consummation of the entire study deals with those events which are yet to transpire in the future; the vast realm of unfulfilled prophecy. Three hours credit, both semesters.

### 450 PASTORAL PSYCHOLOGY

This course is designed to meet the need of ministerial students. Two great sciences—psychology and pastoral theology—are brought together in this study. Two hours credit. Offered in alternate years.

### 460 PRO-SEMINAR

A course designed to integrate the studies of a Bible Major. Two hours credit.

## SUGGESTED COURSE FOR A BIBLE MAJOR

| First Year                                     | Hours | Second Year                    | Hours |
|------------------------------------------------|-------|--------------------------------|-------|
| 1. English .....                               | 6     | 1. Literature .....            | 6     |
| 2. Lab. Science .....                          | 8     | 2. Speech .....                | 4     |
| 3. Orientation .....                           | 1     | 3. Greek 101-102 .....         | 6     |
| 4. Fine Arts .....                             | 2     | 4. History 305-306 .....       | 6     |
| 5. Bible, 100, 101, 141, 232..                 | 9     | 5. Bible Electives .....       | 6     |
| 6. Elective .....                              | 3     | 6. Electives .....             | 2     |
| —                                              | —     | —                              | —     |
|                                                | 30    |                                | 30    |
| Third Year                                     | Hours | Fourth Year                    | Hours |
| 1. Philosophy 301, 302 ....                    | 6     | 1. Bible 308, 441, 442, 460... | 12    |
| 2. Greek 201-202 .....                         | 6     | 2. Philosophy 303 .....        | 3     |
| 3. Bible 311, 312, 331, 341,<br>342, 432 ..... | 14    | 3. Archaeology 402 .....       | 2     |
| 4. Electives .....                             | 4     | 4. Bible 352, 362 .....        | 4     |
| —                                              | —     | 5. Electives .....             | 9     |
|                                                | 30    |                                | 30    |



## *Departments and Courses*

### **DEPARTMENT OF EDUCATION**

The education department of the college exists to give professional training for students who wish to teach in public or private schools.

Admission to education courses is open to all students who maintain a grade point average of not less than 1.5, and those who demonstrate the proper characteristics needed to be successful in the teaching profession.

For a major in education in the secondary field the following courses (101, 213, 341, 402, 460), plus a methods course in the students chosen teaching field and electives to make a total of twenty-four hours are required.

Teaching fields are offered in the following:

- |                       |            |
|-----------------------|------------|
| 1. Science            | (18 hours) |
| 2. English            | (15 hours) |
| 3. History            | (15 hours) |
| 4. Languages          | (15 hours) |
| 5. Social Studies     | (40 hours) |
| 6. Physical Education | (24 hours) |
| 7. Music              | (24 hours) |

**Elementary Education:** (Not being offered in 1955-56, it is hoped that work can be done in this field in the very near future.)

#### **101 INTRODUCTION TO EDUCATION**

A course designed for prospective teachers. It presents a survey of the American school system, its growth, structure, philosophy, problems and trends. Prerequisite to all other education courses. Three hours credit.

#### **213 EDUCATIONAL PSYCHOLOGY**

A study of the fundamental psychological factors and principles that form the background and underlying conditions for learning and teaching. Prerequisite: General Psychology. Three hours credit.



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### **305 THE PSYCHOLOGY OF ADOLESCENCE**

A study of the characteristics, development, and psychological problems of teen-age youth relative to their successful adaptation to secondary school activities. Three hours credit.

### **310 SPECIAL METHODS**

Methods of teaching in the student's major area. Taught by the professors of the various departments. Three hours credit.

### **341 PRINCIPLES OF TEACHING**

A study of the various methods, techniques, and materials which are most effective in directed learning on the secondary school level. Three hours credit.

### **362 HISTORY AND PHILOSOPHY OF EDUCATION**

A study of the place of education in various civilizations and of the historical development of educational thought, organizations, objectives, curriculums and methods with special reference to a better understanding of modern educational problems and practices. Three hours credit.

### **402 THE TEACHER AND SCHOOL ORGANIZATION**

Since the teacher must function as an integral part of the complex organization through which the public schools are operated, it is necessary that he understand his relationships with all of those persons that go to make up the school. Such is the emphasis of the course. Three hours credit.

### **422 EDUCATIONAL MEASUREMENT AND EVALUATION**

A study of the functions of measurement and evaluation, including methods of securing evidences in regard to educational and intellectual status and growth of pupils. Three hours credit.

### **460 STUDENT TEACHING AT THE SECONDARY LEVEL**

Observation and teaching of high school classes under intensive supervision. Weekly seminar and individual conferences are a required part of the course. Five hours credit.



## *Departments and Courses*

### **SUGGESTED PROGRAM FOR A SECONDARY EDUCATION COURSE**

| <b>First Year</b>        | <b>Hours</b> | <b>Second Year</b>       | <b>Hours</b> |
|--------------------------|--------------|--------------------------|--------------|
| English .....            | 6            | Literature .....         | 6            |
| Science .....            | 8            | Language .....           | 6            |
| General Psychology ..... | 3            | Social Science .....     | 6            |
| Bible .....              | 4            | Bible .....              | 4            |
| Speech .....             | 4            | Philosophy .....         | 3            |
| Education 101 .....      | 3            | Education 213 .....      | 3            |
| Electives .....          | 2            | Electives .....          | 2            |
|                          | —            |                          | —            |
|                          | 30           |                          | 30           |
| <b>Third Year</b>        | <b>Hours</b> | <b>Fourth Year</b>       | <b>Hours</b> |
| Bible .....              | 4            | Bible .....              | 4            |
| Education 341 .....      | 3            | Education 402 .....      | 3            |
| Educ. 305, 362 .....     | 6            | Education 460 .....      | 5            |
| Teaching Field .....     | 14           | Education 422 (elective) |              |
| Education 310 .....      | 3            | Teaching Field .....     | 18           |
|                          | —            |                          | —            |
|                          | 30           |                          | 30           |

### **DEPARTMENT OF ENGLISH**

The purpose of the Department of English is two-fold: (1) to give each student a working knowledge of the language so that he may be able both to write clear, readable, effective English and also to analyze correctly any piece of English writing; (2) to acquaint each student with the great masterpieces of English literature, placing within him a love for his own tongue and a desire to explore its treasures for himself.

All students in the college are required to take six hours of English grammar and composition and six hours of English literature.

A major in English shall consist of at least 24 semester hours of work in the English Department. Twelve of these hours must be in courses of Junior or Senior rank. Supporting courses for an English major include at least four hours



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of Speech and at least six hours of History. Students who have been required to take English 90-91 must, if they elect to major in English, complete 27 hours of work in the department. Courses absolutely required of all English majors are: 101, 102, 201, 202, 400.

As part of the requirement for a major the student shall be expected to write in his senior year an acceptable thesis of suitable length in some field of his own choice.

A minor, or teaching field, in the English Department shall consist of at least 15 semester hours of work. Students who have been required to take English 90-91 must, if they choose English as a minor, complete 18 hours of work in the department.

### **90-91 REMEDIAL ENGLISH**

All students entering the school are required to take the English Entrance Examination unless they present acceptable evidence of advanced standing. All who pass this examination with a grade of 70 or higher will be permitted to enter English 101. Those whose grades fall below 70 will be placed in English 90-91. In this course the student will be grounded in the fundamentals of English grammar, syntax, rapid reading, spelling, and simple composition. Three hours credit per semester.

### **101-102 FRESHMAN ENGLISH**

Stress is laid on the study of grammar, syntax, rhetoric, and composition. **Required.** Three hours credit per semester.

### **201-202 SOPHOMORE LITERATURE**

A progressive, chronological study of the masterpieces of English and American literature comprises the work of this course. Selections from the authors of both countries in Poetry, Drama, Essay, Biography, and Fiction are chosen for rapid reading, interpretation, and some critical study. **Required.** Three hours credit per semester.

### **211 ADVANCED GRAMMAR AND COMPOSITION**

A more intensive study of the grammar and syntax of the English language will be made. Writing of more difficult types of composition will be undertaken. **Elective. Prerequisite:**



## *Departments and Courses*

101-102. Offered upon sufficient demand in the first semester; three hours credit.

### **212 THE ENGLISH OF THE BIBLE**

The King James Version of the Bible will be studied from the standpoint both of its language and its literature. Included in the course will be sentence analysis of selected portions as an introduction to true exegetical study. **Elective. Prerequisite:** 101-102. Offered upon sufficient demand in the second semester; three hours credit.

### **301 THE ENGLISH NOVEL**

Three or four representative novels of the period from Jane Austen to Joseph Conrad will be read and studied critically. **Elective. Prerequisite:** 201-202. Offered upon sufficient demand in the first semester; three hours credit.

### **302 INTRODUCTION TO POETRY**

In order to understand the poetic mind an intensive study of the forms and content of poetry will be made. **Elective. Prerequisite:** 201-202. Offered upon sufficient demand in the second semester; three hours credit.

### **303 THE AMERICAN NOVEL**

Three or four representative novels of noted American authors will be read and reviewed from a critical standpoint. **Elective. Prerequisite:** 201-202. Offered upon sufficient demand in the first semester in alternate years; three hours credit.

### **304 BIOGRAPHY**

Select biographies and autobiographies will be read with critical estimation of the qualities and excellences found in this type of writing. **Elective. Prerequisite:** 201-202. Offered upon sufficient demand in the second semester in alternate years; three hours credit.

### **305 THE SEVENTEENTH CENTURY**

Principal writers of the century, exclusive of Milton, will be studied in the light of their chief writings. Emphasis will be placed on the religious poetry and prose of Donne and



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Bunyan. **Elective.** **Prerequisite:** 201-202. Offered upon sufficient demand in the first semester; three hours credit.

### 306 JOHN MILTON

The prose and poetry of John Milton will be studied. The major emphasis will be placed on **Paradise Lost**. **Elective.** **Prerequisite:** 201-202. Offered upon sufficient demand in the second semester; three hours credit.

### 307-308 SHAKESPEARE

Selected dramas of the author, chosen from his many works, will be read rapidly and critically. Assigned papers will be a requirement. **Elective.** **Prerequisite:** 201-202. Offered upon sufficient demand in alternate years; three hours credit per semester. **Not offered in 1955-56.**

### 400 RESEARCH SEMINAR

Designed for all students who major in English, this course introduces such students into types of research problems and guides them into independent research in the field of their own theses. **Required** of all English majors. One or two hours credit per semester will be granted; one of these hours will be given for the writing of an acceptable thesis. Offered in any year upon sufficient demand and subject to the permission of the professor.

## SUGGESTED COURSE OUTLINE FOR AN ENGLISH MAJOR

| First Year                | Hours | Second Year              | Hours |
|---------------------------|-------|--------------------------|-------|
| Bible .....               | 4     | Bible .....              | 4     |
| Speech .....              | 4     | English 201-202 .....    | 6     |
| History (American) .....  | 6     | English 211, or 212..... | 3     |
| English 101-102 .....     | 6     | Foreign Language .....   | 6     |
| General Mathematics ..... | 3     | Science .....            | 8     |
| General Psychology .....  | 3     | Electives .....          | 3     |
| Music .....               | 2     |                          | —     |
| Orientation .....         | 1     |                          | 30    |
| Electives .....           | 2     |                          |       |
|                           | —     |                          |       |
|                           | 31    |                          |       |



## *Departments and Courses*

| <b>Third Year</b>      | <b>Hours</b> | <b>Fourth Year</b>  | <b>Hours</b> |
|------------------------|--------------|---------------------|--------------|
| Bible .....            | 7            | Bible .....         | 4            |
| Foreign Language ..... | 6            | English 305, 306 or |              |
| Philosophy .....       | 3            | 307, 308 .....      | 6            |
| English 301, 302 or    |              | English 400 .....   | 2- 4         |
| 303, 304 .....         | 6            | Electives .....     | 16-18        |
| History .....          | 3            |                     | —            |
| Electives .....        | 5            |                     | 30           |
|                        | —            |                     |              |
|                        | 30           |                     |              |

### **DEPARTMENT OF FOREIGN LANGUAGES**

The purpose of the Department of Foreign Languages is to provide the student such knowledge of a foreign language as will enable him to read it easily, understand it well, and use it successfully as a tool in whatever field of study he may pursue. Twelve hours of a foreign language taken in two consecutive years are required for graduation.

#### **GERMAN**

A minor or teaching field of 15-18 hours is offered in this language.

#### **101-102 BEGINNING GERMAN**

The elements of grammar are taught by constant drill in inflection and syntax, supplemented by oral and written work. Easy readings will be begun in the second semester. Three hours credit per semester.

#### **201-202 INTERMEDIATE GERMAN**

The course will consist of the reading of the works of several German authors. There will be drills in composition and conversation. The second semester will include the reading of at least one literary classic. **Prerequisite:** 101-102 or two years of high school German; three hours credit per semester.

#### **301 HEINE**

**Die Harzreise** and **die Lieder** of Heinrich Heine will be



## *Cedarville College*

read and studied. **Prerequisite:** 201-202. Offered upon sufficient demand in the first semester; three hours credit.

### **321 SCIENTIFIC GERMAN**

This course is designed to equip the student of sciences with a valuable tool for his work. **Prerequisite:** 201-202. Offered upon sufficient demand in the second semester; three hours credit.

## **FRENCH**

### **101-102 BEGINNING FRENCH**

Colloquial practice, easy readings, grammar, composition, and dictation. Three hours credit per semester.

### **201-202 INTERMEDIATE FRENCH**

Composition, conversation, dictation, grammar. Study of texts from some of the best French novelists, short story writers, and dramatists. **Prerequisite:** 101-102 or two years of high school French. Three hours credit per semester.

### **301-302 ADVANCED FRENCH LITERATURE AND GRAMMAR**

Special emphasis upon oral and written expression and reading ability. French literature of the nineteenth century. Three hours credit each semester.

## **GREEK**

### **101-102 ELEMENTARY GREEK**

Word forms, sentence structure, and basic vocabulary essential to the reading and writing of Greek, first semester. During the second semester the application of these principles in reading in the Gospel of John, this accompanied by regular English to Greek written work. Three hours credit each semester.

### **201-202 INTERMEDIATE GREEK**

A study of advanced grammar and syntactical principles with translation in the gospel of Mark, the first semester. An



## *Departments and Courses*

application of these principles in the reading of the Gospel of Matthew second semester. Emphasis on vocabulary and syntax for ease and accuracy in translation. Three hours credit each semester.

### **DEPARTMENT OF HISTORY AND SOCIAL STUDIES**

Objectives: To present to the student the origin and development of ideas and institutions; to aid the student to gain a better perspective of the facts of history, the functions of government, the complexities of economics, and the nature of society; to acquaint the student with a practical appreciation of the methods and tools of original research projects; to provide the student with an opportunity to formulate and express the results of investigation and study, and finally, to lead the student to see the plan of God through the centuries by pointing out and emphasizing the harmony which exists between the true facts of secular knowledge and the infalliable truths of the Bible.

#### **HISTORY**

For a major in history the following courses are required beyond the general requirements for the A.B. degree: 26 hours in history including 113-114, 205-206, and 490 (not less than 14 hours in upper division courses); a minimum of 6 hours in political science including 201-202; and 3 hours in economics or social science (other than history or political science).

For a major in Social Studies which will enable a student to teach in the social science field the following courses are required beyond the general requirements for the A.B. degree: 40 hours in social studies including American History 113-114; History of Western Civilization 205-206; Economics 201-202; Sociology 203; Political Science 201-202; Principles of Geography 101; and 10 hours of selected courses in any of the above named subject fields.

#### **113 THE UNITED STATES TO 1865**

A survey study of the political, religious, social, economic, and moral factors involved in the development of the United



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States from the colonial period (required of History majors).  
Three hours credit.

### **114 THE UNITED STATES FROM 1865**

A continuation of 113, which is the prerequisite (required of History majors). Three hours credit.

### **205 HISTORY OF WESTERN CIVILIZATION TO 1660**

Development of Western civilization from the decline of Rome to about 1660. The heritage of Hellenic and earlier civilizations is reviewed briefly. Emphasis is upon the origin and development of the political, economic, social, religious, and intellectual forces that have created the institutions and modern states of Europe (required of all History majors).  
Three hours credit.

### **206 HISTORY OF WESTERN CIVILIZATION FROM 1660**

A continuation of 205, which is the prerequisite. Emphasis is upon the development of revolutionary doctrines during the eighteenth and nineteenth centuries; the role European civilization played in the establishment of the United States, Canada, and the Latin American countries; the background of the modern world wars (Required of all History majors). Three hours credit.

### **305-306 CHURCH HISTORY**

A survey study of the origin and development of the Church from the apostolic period to the present. Emphasis is upon the founding and early development of the Christian Church, the rise and decline of the papacy, the growth of the Holy Roman Empire, the reformation, the counter reformation, and the rise and growth of denominational and ecumenical trends.  
Three hours credit each semester.

### **311, 312 HISTORY OF ENGLAND**

A survey study of Great Britain from 55 B.C. to 1689; second semester from 1689 to the present. Emphasis is placed upon the political, social, economic, cultural and institutional de-



## *Departments and Courses*

velopments of the English people. Three hours credit each semester.

### **347, 348 HISTORY OF RUSSIA**

This course is designed to acquaint the student with major developments in ancient, modern and contemporary Russia. After a brief survey of Russian history to the time of Peter the Great particular attention is paid to the Russian background of communist ideas, organization, and practices. Three hours credit each semester. Offered on sufficient demand.

### **351, 352 HISTORY OF LATIN AMERICA**

Historical survey of the Latin American Republics: discoveries, conquests, settlements, resources and geography. Special attention is given to a study of their political, religious, social and cultural development as well as their relations with the United States and other nations of the world. Three hours credit each semester. Offered on sufficient demand.

### **411, 412 SOCIAL AND CULTURAL HISTORY OF THE UNITED STATES**

After a brief survey of colonial society, emphasis is placed upon the family, religion, class structure, rural and urban development, reform movements, the arts, science and education. Three hours credit each semester. Offered on sufficient demand.

### **421, 422 HISTORY OF THE SOUTH**

An intensified study of the South from 1820 to the present. Special attention is focused on the problem of slavery, sectional controversy, southern nationality, the civil war, reconstruction, restoration of home rule, general cultural and economic development. Three hours credits each semester. Offered on sufficient demand.

### **490 RESEARCH SEMINAR**

A study of sources, materials, and methods of historical research. Each student will prepare a formal monograph (required of all History majors) Three hours credit.



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**201-202 POLITICAL SCIENCE**

Law making and administration; rights and duties of citizens, political and constitutional development, on the National, state and local level with emphasis upon the Nation and upon the State. Six hours credit.

**203 GENERAL SOCIOLOGY**

An introduction to the concepts of Sociology. A study of the structures and processes of social life. Three hours credit.

**ECONOMICS**

**201 PRINCIPLES OF ECONOMICS**

A study of fundamental economic principles as an aid in understanding our free enterprise system. Three hours credit.

**202 PRINCIPLES OF ECONOMICS**

A continuation of 201, which is a prerequisite. Three hours credit.

**PRINCIPLES OF GEOGRAPHY**

**101 PRINCIPLES OF GEOGRAPHY**

The topographical point of view; a broad regional analysis of the world and some elements that affect it. Three hours credit.

**SUGGESTED PROGRAM FOR THE HISTORY MAJOR**

| First Year               | Hours | Second Year             | Hours |
|--------------------------|-------|-------------------------|-------|
| History 113, 114 .....   | 6     | History 205, 206 .....  | 6     |
| Bible .....              | 4     | Bible .....             | 4     |
| English .....            | 6     | Language .....          | 6     |
| Psychology .....         | 3     | Speech .....            | 4     |
| Literature .....         | 3     | Music .....             | 2     |
| Laboratory Science ..... | 8     | Literature .....        | 3     |
|                          | —     | Political Science ..... | 6     |
|                          | 30    |                         | —     |
|                          |       |                         | 31    |



## *Departments and Courses*

| Third Year             | Hours | Fourth Year               | Hours |
|------------------------|-------|---------------------------|-------|
| History elective ..... | 12    | History 490 .....         | 3     |
| Bible .....            | 4     | History electives .....   | 6-12  |
| Language .....         | 6     | Bible .....               | 4     |
| Philosophy .....       | 3     | Social Science of Ec..... | 3     |
| Electives .....        | 5     | Electives .....           | 14-18 |
|                        | —     |                           | —     |
|                        | 30    |                           | 30    |

### **SUGGESTED PROGRAM FOR THE SOCIAL STUDIES MAJOR**

| First Year               | Hours | Second Year             | Hours |
|--------------------------|-------|-------------------------|-------|
| Bible .....              | 4     | Bible .....             | 4     |
| History 113, 114 .....   | 6     | History 205, 206 .....  | 6     |
| English .....            | 6     | Language .....          | 6     |
| Psychology .....         | 3     | Speech .....            | 4     |
| Laboratory Science ..... | 8     | Music .....             | 2     |
| Literature .....         | 3     | Literature .....        | 3     |
|                          | —     | Political Science ..... | 6     |
|                          | 30    |                         | —     |
|                          |       |                         | 31    |

| Third Year               | Hours | Fourth Year           | Hours |
|--------------------------|-------|-----------------------|-------|
| Bible .....              | 4     | Bible .....           | 4     |
| Language .....           | 6     | Sociology .....       | 3     |
| Philosophy .....         | 3     | Major Electives ..... | 6-10  |
| Geography 101 .....      | 3     | Electives .....       | 17    |
| Economics 201, 202 ..... | 6     |                       | —     |
| Major Electives .....    | 8     |                       | 30    |
|                          | —     |                       |       |
|                          | 30    |                       |       |

### **DEPARTMENT OF MUSIC**

The Bachelor of Arts degree may be earned in this department with a concentration in sacred music, voice, piano or organ. Each music major must take at least 30 semester hours



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of music including at least 4 hours of applied music in voice or an instrument. Those concentrating in voice, piano or organ must take 8 semester hours of applied music in their field. In their senior year a 15 minute public recital is required of all sacred music majors and a 45 minute recital for those concentrating in voice, piano, or organ.

The object of this department of music shall be to prepare students qualified as public school music teachers, private music teachers, and church musical directors. Any student planning to concentrate in music must, upon entrance to the college, demonstrate native ability in music and have their proposed concentration approved by the music faculty.

Any student in the college may take courses in music as electives for credit as long as the prerequisites are met.

Required courses: The following courses are required for all music majors; 101, 102, 201, 202, 301, 302, 300 and 411 and 412 plus applied music. Music majors may be excused from 101 by passing a test in basic music theory. They will not, however, receive credit for the course.

### **101 BASIC MUSIC THEORY**

1st Semester, 2 semester hours, no prerequisite. An elementary course in music theory. Offered each year. Replacable by Musical Proficiency Test.

### **102 EVANGELISTIC SONG LEADING**

2nd semester, 2 semester hours. An elementary course in song leading and conducting. Prerequisite 101 or MPT. Offered each year.

### **201-2 BEGINNING HARMONY**

2 semesters, 2 hours each semester. An elementary course in the theory of tone relations. Prerequisite 101 or MPT. Offered upon sufficient demand.

### **301-2 ADVANCED HARMONY**

2 semesters, 2 hours each semester. An advanced course in the theory of tone relations. Prerequisite 201-2. Offered upon sufficient demand.



## *Departments and Courses*

### **311-12 CHORAL AND ORCHESTRAL CONDUCTING**

2 semesters, 2 hours each semester. An advanced course in the conducting and organizing of choirs, bands and orchestras in churches, schools, and communities. Prerequisite 102. Offered upon sufficient demand.

### **300 APPRECIATION AND HISTORY OF MUSIC**

2 semesters, 3 hours each semester. A complete course in the history and literature of music from the beginning to modern times. No prerequisite. Open to any student. Offered upon sufficient demand.

### **331 TEACHING MUSIC IN THE ELEMENTARY SCHOOLS**

1 semester, 3 hours credit. A course in the problems of organizing and teaching music in the elementary schools. Open to music majors and required of students in elementary education. Prerequisite 101 or MPT. Offered upon sufficient demand.

### **332 TEACHING MUSIC IN THE SECONDARY SCHOOLS**

1 semester—3 hours credit. A study of the problems of organizing and teaching high school music courses. Open to music majors. Offered upon sufficient demand.

### **401-2 CHORAL AND ORCHESTRAL ARRANGING**

2 semesters, 2 hours each semester. An advanced course open to juniors and seniors in the arranging and writing of music for choral and instrumental groups. Prerequisite 301-2. Offered upon sufficient demand.

### **411-412 MUSIC IN WORSHIP**

2 semesters, 2 hours each semester. A study of the place and supervision of music in the church. Recommended for all pastors and laymen church workers. Prerequisite 101 or MPT. Offered upon sufficient demand.

In addition applied music courses are offered in beginning and advanced classes and private lessons in piano, organ, voice, and brass and woodwind instruments. These courses are opened to those approved by the music faculty.



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### SUGGESTED COURSE FOR A MAJOR IN MUSIC

| First Year                                           | Hours | Second Year                                         | Hours |
|------------------------------------------------------|-------|-----------------------------------------------------|-------|
| Bible .....                                          | 4     | Bible .....                                         | 4     |
| English .....                                        | 6     | Speech .....                                        | 4     |
| Science .....                                        | 8     | Literature .....                                    | 6     |
| History .....                                        | 6     | Language .....                                      | 6     |
| Orientation .....                                    | 1     | General Mathematics .....                           | 3     |
| Music 101, 102 plus<br>applied Music .....           | 4     | Music 201, 202, 300 plus<br>applied Music .....     | 10    |
|                                                      | —     |                                                     | —     |
|                                                      | 29    |                                                     | 33    |
| Third Year                                           | Hours | Fourth Year                                         | Hours |
| Bible .....                                          | 7     | Bible .....                                         | 4     |
| Philosophy .....                                     | 6     | Electives .....                                     | 12-15 |
| Language .....                                       | 6     | Music 401-402, 411, 412,<br>331 or 332 plus applied |       |
| Music 301, 302, 311, 312<br>plus applied Music ..... | 8     | Music .....                                         | 11-14 |
| Electives .....                                      | 3     |                                                     | —     |
|                                                      | —     |                                                     | 30    |
|                                                      | 30    |                                                     |       |

### DEPARTMENT OF PHILOSOPHY

#### 200 INTRODUCTION TO PHILOSOPHY

A survey of the nature and function of philosophy as it relates to Biblical Christianity. Three credit hours.

#### 301 CHRISTIAN EVIDENCES

An investigation of the grounds of Christian Faith in the Biblical, historical, and archaeological records, plus the verification of faith in the Christian experience. Two hours credit. Offered in alternate years.

#### 302 APOLOGETICS

A constructive, vigorous defense of the word of God with special emphasis on the present day attacks on the Bible and how to meet them. Two hours credit. Offered in alternate years.



## *Departments and Courses*

### **303 CHRISTIAN ETHICS**

The practical study of New Testament passages which emphasize the Christian's life and conduct and the relationship of the Christian to the world in their dealings. Two hours credit. Offered in alternate years.

### **410 PHILOSOPHY OF RELIGION**

The origin, development and nature of religion; the growth and understanding of religious beliefs. Three hours credit. Offered upon sufficient demand.

## **DEPARTMENT OF PHYSICAL EDUCATION**

The department of physical education offers a teaching field in physical education (24 hours).

All of the courses listed in the department are required in order to qualify for a teaching field in physical education.

### **SERVICE COURSES (Required for A.B. degree)**

#### **101-102 PHYSICAL EDUCATION**

Activity course required of all freshmen men. One hour credit per semester.

#### **103-104 PHYSICAL EDUCATION**

Activity course required of all freshmen women. One hour credit per semester.

#### **201-202 PHYSICAL EDUCATION**

Activity course required of all sophomore men. One hour credit per semester.

#### **203-204 PHYSICAL EDUCATION**

Activity course required of all sophomore women. One hour credit per semester.

### **PROFESSIONAL COURSES**

(These courses will be offered alternating years, and are so designed that a student following a 4-year liberal arts



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program will be qualified to teach in the field of physical education.)

### **210 METHODS OF TEACHING GAMES OF LOWER ORGANIZATION**

A study of the theories offered in explanation of the play tendency. Methods of teaching games, stunts, and activities adaptable to grades one through twelve; methods of presenting materials and activities in schools, community play grounds, and church groups. Three hours credit.

### **211 PRINCIPLES OF PHYSICAL EDUCATION**

A study and discussion of the aims and objectives of physical education including historical development, relation to the general field of education, and analysis of present-day programs and methods in terms of objectives. Three hours credit.

### **222 PERSONAL AND COMMUNITY HEALTH PROBLEMS**

A study of those health practices, understandings and attitudes which affect the personal fitness of the individual and the welfare of the community in which he lives. Three hours credit.

### **241-242 ANATOMY AND PHYSIOLOGY**

A course designed to give students who are planning to teach in the area of physical education basic understandings with respect to the structure and functions of the human body. It includes a treatment of basic anatomical and physiological concepts pertinent to the physical education program. Three hours credit per semester.

### **310 TRAINING AND FIRST AID**

This course deals with the proper procedures in regard to hygienic training for personal living and conditioning for athletic participation. The principles and practices set forth by the American Red Cross for handling injuries, accidents and emergencies are studied. Two hours credit.



## *Departments and Courses*

### **312 COACHING MAJOR SPORTS**

A study of modern methods of coaching football, basketball, baseball, track, and tennis, with actual instruction and participation in either varsity, junior varsity, or intramural programs. Four hours credit.

### **411 METHODS AND MATERIALS FOR TEACHING HEALTH AND PHYSICAL EDUCATION**

This course is designed for the study of methods and materials used in teaching health and physical education at grades 7 through 12. Such problems as planning, practical aids in teaching, special techniques, and typical class activities will be considered. Attention will be given to methods of securing the cooperation of parents and outside agencies in the promotion of the school health and physical education program. Three hours credit.

### **412 ORGANIZATION AND ADMINISTRATION OF PHYSICAL EDUCATION**

The study of the procedures upon which the teaching situation depends. It considers the selection and adaption of activities, examination and grouping of pupils, provision and care of equipment, departmental organization, maintenance of facilities, and techniques of evaluation. Three hours credit.

## **DEPARTMENT OF PSYCHOLOGY**

### **100 GENERAL PSYCHOLOGY**

This course is designed to provide an introductory understanding of the history, principles, and practices of psychology as related to the Bible. Three hours credit.

### **203 (Ed. 203) EDUCATIONAL PSYCHOLOGY**

A study of the fundamental psychological factors and principles that form the background and underlying conditions for learning and teaching. Required of all education students. Three hours credit.

### **305 (Ed. 305) PSYCHOLOGY OF ADOLESCENCE**

A study of the characteristics, development, and spiritual



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problems of teenage youth relative to their successful adaptation to secondary school activities. Three hours credit.

### **DEPARTMENT OF SCIENCE**

The aim of this department is to acquaint the student with the field and to give him tools of Science and Mathematics that help make him proficient in clear and orderly thinking, as well as to appreciate the facts of physical and natural sciences. Without these facts it is impossible for a person to enjoy a complete Christian view of the world in which we live.

Basic science requirements for the A. B. degree are four hours in a Biological Lab Science and four hours in a Physical Science Survey course.

For a Science teaching field (See Education Department) 24 semester hours are required, including basic courses in Physics, Chemistry and Biological Science. This will prepare the student to teach General Science in Secondary Education.

A major in Science requires 32 semester hours of prescribed courses including Biology 101, Physical Science 102, Chemistry 201-202, Botany 205-206 and Zoology 207-208, plus Methods of Teaching Science for those going into the Educational field. This gives teaching fields in Physical Science, Biological Science and in General Science.

### **PHYSICAL SCIENCE**

#### **102 GENERAL PHYSICAL SCIENCE**

A general survey course of the Physical Sciences which is a companion to 101 course. It consists of two lecture demonstrations per week and four laboratory hours. Four hours credit.

#### **201-202 GENERAL CHEMISTRY**

An introduction to chemical principles and laboratory technique. A study of atomic and molecular structure as a basis for the study of the various elements and their compounds as to occurrence, properties, and use. Lecture recitations two



## *Departments and Courses*

hours, laboratory two two-hour periods per week throughout the year. Students work individually in laboratory. Prerequisite, high school algebra. Four credit hours per semester.

### **203-204 GENERAL PHYSICS**

Fundamental physical concepts of mechanics, heat, sound, electricity, and atomic physics. Two lecture recitations and four hours laboratory each week. Prerequisite, Mathematics 120 or equivalent. Four credit hours per semester.

## **BIOLOGICAL SCIENCE**

### **101 GENERAL BIOLOGICAL SCIENCE**

A general survey course of the biological sciences. Two lecture demonstrations per week and four hours laboratory. Four hours credit.

### **205-206 BOTANY**

A course required of all majors and minors in which the principles of plant organization and function are studied with particular emphasis on spermatophytes. Some plant ecology and genetics are included. Two lecture recitations and four hours laboratory per week. Four hours credit per semester.

### **207-208 GENERAL ZOOLOGY**

A comprehensive full year's study required of all majors and minors. The principles of organization, physiology, ecology, development and genetics are thoroughly presented, and a survey of representative animal forms both invertebrate and vertebrate is included. Three lecture recitations and four hours laboratory per week. Four hours credit per semester.

## **MATHEMATICS**

### **101 COLLEGE ALGEBRA**

Fundamental operations, graphs, determinants, imaginary numbers, irrational numbers, logarithms, progressions, variations. Prerequisite: High School algebra or equivalent. Three hours credit.



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**102 PLANE TRIGONOMETRY**

Natural and logarithmic trigonometric functions; their use in the solution of the triangle. Prerequisite: Math 120 and High School geometry or equivalent. Three hours credit.

**SUGGESTED COURSE FOR A SCIENCE MAJOR**

| First Year                | Hours | Second Year             | Hours |
|---------------------------|-------|-------------------------|-------|
| Bible .....               | 4     | Bible .....             | 4     |
| English .....             | 6     | Speech .....            | 4     |
| Biology 101 .....         | 4     | Literature .....        | 6     |
| Physical Science .....    | 4     | Chemistry 201-202 ..... | 8     |
| History .....             | 6     | Language .....          | 6     |
| College Algebra 101 ..... | 3     | Electives .....         | 2     |
| Fine Arts .....           | 2     |                         | —     |
| Orientation .....         | 1     |                         | 30    |
|                           | —     |                         |       |
|                           | 30    |                         |       |
| Third Year                | Hours | Fourth Year             | Hours |
| Bible .....               | 7     | Bible .....             | 4     |
| Philosophy .....          | 6     | Methods of Teaching     |       |
| Language .....            | 6     | Science 310 .....       | 3     |
| Botany 205-206 .....      | 8     | Zoology 207-208 .....   | 8     |
| Electives .....           | 3     | Electives .....         | 15    |
|                           | —     |                         | —     |
|                           | 30    |                         | 30    |

**DEPARTMENT OF SPEECH**

**101 FUNDAMENTALS OF SPEECH**

A study of the fundamental principles of effective speaking with practice in the preparation and delivery of speeches. Two hours credit.

**102 FUNDAMENTALS OF SPEECH**

The continuation of Speech 101.



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### **311 HOMILETICS**

An investigation and summary of various types of sermons including the selection of the text, gathering and arranging of material, and correlating English grammar, public speaking, into the preparation of sermons. Prerequisite: Speech 101, 102. Two hours credit.

### **312 HOMILETICS (Expository Preaching)**

This course is designed to integrate public speaking with a knowledge of the Word of God and give the student a systematic way to preach the Bible in an expository manner. Prerequisite: Speech 101 and 102 and Homiletics 311. Two hours credit.











## **FINANCIAL SUPPORT**

Cedarville College has no endowment or fixed source of income. The small tuition fees cover only a minor fraction of the cost of maintaining the school.

The school is supported on the one hand by individuals interested in furthering the American system of free enterprise with all of the freedom of private business that this entails, and on the other hand by the voluntary offerings of God's people who desire to have a share in the evangelization of the world and the edification of the saved through thoroughly training and sending forth pastors, teachers, missionaries and evangelists.

Those who believe in this important work are urged to remember Cedarville College daily in prayer and to send regular gifts to the school office. Receipts for gifts are promptly returned to all donors and accurate records kept of all monies received. Our Trustees and Treasurer are men of God who are faithful stewards of the Lord's provision.

For advice concerning legacies to Cedarville College, please write the President, Cedarville, Ohio.







